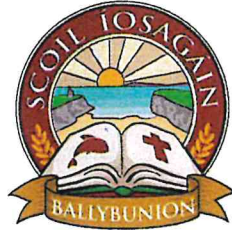




An Ghníomhaireacht um
Leanaí agus an Teaghlach
Child and Family Agency



Statement of Strategy for School Attendance

Name of school	Scoil Íosagáin
Address	Church Road Ballybunion Co. Kerry V31 F208
Roll Number	201961
Legal Basis and Purpose	In accordance with Section 22(1) of the Education (Welfare) Act 2000, the Board of Management, in consultation with staff, parents/guardians, and the relevant Educational Welfare Officer, adopts this Statement of Strategy for School Attendance. Its purpose is to foster a positive learning environment and encourage regular attendance, thereby supporting each child's educational, social, emotional, and developmental potential.
The school's vision and values in relation to attendance	<p>At our school, we believe every child deserves the best possible start in life. We envision a learning community where every child feels valued, supported, and motivated to attend school every day, so they can thrive academically, socially, and emotionally</p> <ul style="list-style-type: none"> • Every child deserves the opportunity to fulfil his or her potential through consistent school attendance — "every day is a day of wonder and learning." (Tusla) • Regular attendance supports not only academic development, but also social inclusion, emotional well-being, and long-term life chances. • The school will cultivate a welcoming, inclusive, and supportive climate, reinforcing that attending school regularly is a shared responsibility between pupils, parents/guardians, staff, and the

<p>The school's high expectations around attendance</p>	<p>community.</p> <ul style="list-style-type: none"> • Pupils are expected to attend school regularly and punctually. • Parents/guardians should notify the school as soon as possible if a pupil cannot attend, and provide a written note upon return. • Unexplained absence or patterns of frequent absence will be followed up by the school (this will include 'nudge' notifications/emails via Aladdin, phone calls from staff and 'nudge' letters) • Where absence extends or becomes irregular, the school may engage additional supports or refer to the relevant welfare services, in line with the procedures below.
<p>How attendance will be monitored</p>	<ul style="list-style-type: none"> • Attendance will be recorded daily for all pupils, in alignment with school registers through the use of Aladdin software • Attendance data will be analysed regularly (at least termly) to identify trends, class-level or systemic issues, and pupils at risk of poor attendance. • The school will implement the Anseo framework to monitor attendance at three levels (tier 1, 2 and 3) • Targets will be defined annually (e.g., reducing Tier 3 absences, raising Tier 1 attendance), benchmarked against previous years' data (see DEIS plan for further information)
<p>Summary of the main elements of the school's approach to attendance:</p> <ul style="list-style-type: none"> • Target setting and targets • The whole-school approach • Promoting good attendance • Responding to poor attendance 	<p>To foster a culture that values attendance, the school will:</p> <ul style="list-style-type: none"> • Raise awareness among pupils, parents/guardians, and staff about the importance of regular attendance and its benefits (academic, social, emotional). Regular messages/notifications will be sent to parents in relation to school attendance targets • Our school works hard to ensure that the school environment is welcoming, inclusive and responsive — enabling positive relationships between pupils, peers, and staff. We have highlighted time and again the need to a Home School Liaison teacher and appeal to all parents to do the same.

	<ul style="list-style-type: none"> • Provide supports and interventions for pupils at risk of absenteeism (emotional, health, social or family-related). [e.g the ‘hub’ for lunchtime activities, afterschool programmes etc] • Recognise and reward regular attendance (e.g., public acknowledgement at assembly, certificates, whole-school or class rewards) in order to motivate students and highlight positive patterns. • Engage parents/guardians as partners: communicate expectations, provide information, encourage involvement, and offer supports where needed. • Build links with community organisations, youth services, and extracurricular bodies (clubs, sports, cultural groups, etc.) to support holistic engagement and reinforce the value of school attendance. <p>See DEIS plan for more information on specific yearly targets</p> <p>The school will use the following as a guide (list not exhaustive)</p> <p>Universal supports: ensure all pupils benefit from a positive school environment, clear attendance expectations, and regular communication with families.</p> <p>Targeted supports: identify pupils showing early signs of irregular attendance (i.e. Tier 2 info on Aladdin) engage with parents/guardians to explore barriers; provide supports (pastoral care, health or social referrals, counselling, peer support, mentoring).</p> <p>Intensive & individualised intervention: for pupils with chronic or persistent absenteeism. This may involve multi-agency collaboration (e.g., with educational welfare services, health or social services), individualised re-engagement plans, flexible timetabling or other supports tailored to the pupil’s needs.</p> <p>Where required, the school will refer to the relevant welfare or external agencies under statutory frameworks.</p>
School roles in relation to attendance	<p>Board of Management</p> <ul style="list-style-type: none"> • Endorse and adopt this Attendance Strategy. • Ensure that the strategy is submitted to Tusla (or relevant authority) as required.

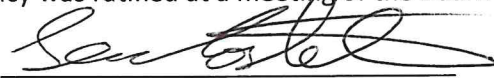
	<ul style="list-style-type: none"> • Review the strategy annually (or sooner if required), and ensure necessary resources are allocated for its implementation. <p>Principal & School Leadership Team/ANSEO team</p> <ul style="list-style-type: none"> • Oversee day-to-day implementation of the strategy. • Monitor attendance data, identify issues/trends, and coordinate responses at Tier 1, 2, or 3. • Communicate regularly with staff, parents/guardians, and relevant external agencies as necessary. • Encourage professional development for staff in attendance monitoring and early intervention <p>Teachers & Support Staff</p> <ul style="list-style-type: none"> • Record attendance accurately and promptly. • Communicate concerns about absenteeism to school leadership in a prompt fashion • Participate in attendance-promotion initiatives and support positive school climate and belonging <p>Pupils</p> <ul style="list-style-type: none"> • Attend school regularly and punctually. • Communicate with parents/guardians/teachers if there are barriers to attendance. <p>Parents / Guardians</p> <ul style="list-style-type: none"> • Ensure children attend school regularly and arrive on time. • Notify the school promptly of any absence and provide written explanation • Engage proactively with school communications regarding attendance. • Work in partnership with the school to address any barriers to attendance and support re-engagement if needed.
Partnership arrangements (parents, students, other schools, youth and community groups)	See DEIS plan for further information
How the Statement of Strategy will be monitored	<p>Updates to the strategy will be communicated to parents/guardians, staff, and made available to external agencies (e.g., Educational Welfare Officer).</p> <p>The school will monitor key indicators (attendance rates, number of pupils in each Tier, referrals, re-engagement outcomes) and report on progress to the Board as required.</p>
Review process and date for review	This policy will be reviewed annually at a meeting of the

	Board of Management (or earlier if required)
Date the Statement of Strategy was approved by the Board of Management	03.12.2025
Date the Statement of Strategy submitted to Tusla	

Conclusion

Scoil Iosagáin Ballybunion commits to promoting and sustaining a culture of attendance, engagement, and inclusion. Through this Strategy — aligned with the Anseo framework and national guidelines — we aim to support every pupil to benefit fully from their education, to belong, to participate, and to thrive.

This policy was ratified at a meeting of the Board of Management held on 03.12.2025.

Signed: 
Chairperson

Date: 03.12.2025

