**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |  |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff (display in main hall)  DLP& DDLP to attend PDST face to face training  All Staff to view Túsla training module & any other online training offered by PDST. New staff members asked to familiarise themselves with our policies and procedures and to engage with TUSLA training modules  School personnel are required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015  BOM records all records of staff and board training (from February 2018 onwards) |  |
| One to one teaching | Med | Harm by school personnel | School has procedure in place for one to one teaching  Table between teacher and pupil  Glass in window or door to remain open |  |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care  Code of conduct for teachers  Agreed code of conduct for SNAs |  |
| Toilet areas | High | Inappropriate behaviour  Safety concerns around bathroom facilities | Supervision policy  Code of Behaviour  Health and Safety Policy |  |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full on a 2 yearly cycle. SPHE is carried out in all classes on Monday afternoons and Tuesday afternoons as per SPHE policy |  |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying Policy  Code of Behaviour |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |  |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers and/or SNAs |  |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Professional code of conduct  Health & Safety Policy  Code Of Behaviour  Written consent from individual parents as appropriate |  |
| Sports Coaches | Med | Harm to pupils | Policy & Procedures in place |  |
| Students participating in work experience | Low | Harm by student | Work experience Policy  Child Safeguarding Statement. |  |
| Recreation breaks for pupils | High | Harm from other children | Supervision policy  Health and Safety Policy |  |
| Classroom teaching | Med | Harm from teacher, SNA or other students | Professional code of conduct for teachers  Correct recruitment procedures  Vetting process  Anti Bullying Policy  Code of Behaviour |  |
| One-to-one teaching | High | Harm by school personnel | Agreed procedure for one to one teaching-table between teacher and pupil, glass in window or door to remain open  Professional code of conduct for teachers |  |
| Outdoor teaching activities | Med | Harm to pupils | Professional code of conduct for teachers  Code of Behaviour  Anti Bullying Policy  Visiting teachers policy as appropriate |  |
| Sporting Activities | Med | Harm to pupils | Professional code of conduct for teachers  Code of Behaviour  Supervision Policy |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |  |
| School outings | High | Harm to pupils | Professional code of conduct for teachers  Code of Behaviour  Supervision Policy  Critical incidence policy |  |
| Use of toilet/changing/shower areas in schools | High | Harm to Pupils | Toileting and Intimate policy in place  Supervision policy |  |
| Annual Sports Day | Med | Harm to Pupils | Professional Code of Conduct for teachers  Code of Behaviour  Supervision policy |  |
| Fundraising events involving pupils | Med | Harm to Pupils | Code of Behaviour  Supervision Policy |  |
| Use of off-site facilities for school activities |  | Does not currently happen in our school context |  |  |
| School transport arrangements including use of bus escorts | High | Harm to pupils  Harm to escort and/or driver | Code of Behaviour  Correct recruitment procedures  GARDA vetting |  |
| Participation by pupils in religious ceremonies/religious instruction external to the school | Med/High | Harm to pupils | Code of Behaviour  Anti Bullying policy  Teacher and SNA agreed code of conduct in line with church’s own child protection safety statement |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |  |
| Management of challenging behaviour amongst pupils, including appropriate use of restraint where required | High | Harm to Pupils  Harm to Staff | Code of Behaviour  Professional Code of Conduct for Teachers |  |
| Administration of Medicine  Administration of First Aid | High | Harm to Pupils | Administration of Medicines Policy  Health and Safety Policy  Indemnity form |  |
| Curricular provision in respect of SPHE, RSE, Stay Safe | Low | Ensuring SPHE curriculum is fully implemented over a 2year period | SPHE Policy |  |
| Prevention and dealing with bullying amongst pupils | High | Harm to Pupils | Code of Behaviour including  Anti Bullying Policy  SPHE Policy |  |
| Training of school personnel in child protection matters | Med-High | Ensuring that all staff are up to date on CP issues, that they are appropriately vetted and that they are aware of how to report potential CP issues | All staff have reviewed TUSLA online resources and have completed the necessary assessment obtaining a minimum of 90% in the assessment, certificates are available in the office. These are valid until 2021  DLP and DDLP attend all training provided as it arises  Staff keep CP at the forefront of all discussion and have at least one training/review session per year |  |
| Use of external personnel to supplement curriculum | Med-High | Harm to Pupils | Visiting teacher Policy  Supervision Policy  Professional Code of Conduct for Teachers |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |  |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS * Children with special needs (particularly children with ASD) | High | Harm to pupils | Code of Behaviour, including anti bullying policy  Code of Professional Conduct for Teachers |  |
| Recruitment of school personnel including -   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Vetting Procedures |  |
| Use of school premises by other organisation during school day |  | Does not currently happen |  |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |  |
| Use of Information and Communication Technology by pupils in school | Med | Bullying  Online abuse/predator | ICT policy/Digital Learning Plan  AUP  Anti-Bullying Policy  Code of Behaviour |  |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Med | Harm to Pupils | Code of Behaviour  Professional Code of Conduct for teachers  Mobile Phone Policy |  |
| Students participating in work experience in the school | High | Harm by Pupils  Harm to Pupils | Work experience policy  Safety Statement |  |
| Student teachers undertaking training placement in school | Med | Harm to Pupils | Work experience policy  Safety Statement  Professional Code of Conduct for Teachers |  |
| Use of video/photography/other media to record school events | Med/high | We ask parents to now video or photograph events.  If a video is required a professional videographer is employed | Communication Policy  Registration/Enrolment Form (Parental requests) |  |
| After school use of school premises by other organisations | Low | Harm to pupils | Follow CPSMA guidelines RE insurance, CP, Garda Vetting |  |
| DEIS Summer camp | Med/High | Harm to pupils  Harm to staff  CP issues | Code of professional conduct for teachers  Correct recruitment procedures  Necessary policies in place(CP, H&S,etc)  Code of Behaviour  Vetting Process |  |
| School Transport Service/Escort | High | Harm to pupils  Harm to staff  CP issues | Code of conduct for ancillary staff  Correct recruitment procedures  Policies in place (Health and Safety, Child Protection, Critical Incident Policy)  Relevant insurance and correct procedures with Bus E |  |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on June 21st 2021*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Joan Murphy Date 21.06.2021

Chairperson, Board of Management

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date 21.06.2021

Principal/Secretary to the Board of Management